

## 0-9 Scale descriptions for History- UWS

Stage	Description
9	
8	<i>Exceptional</i> performance of all measures consistently demonstrated.
7	<p>Generate an enquiry into an historical topic and conduct research using a variety of carefully selected sources.</p> <p>Reach effective judgements of sources based on contextual knowledge and the nature, origin and purpose of the sources.</p> <p>Offer clearly justified and thorough explanations of historical phenomena.</p> <p>Offer an explanation of the past that synthesises different interpretations effectively.</p> <p>Offer judgements of the past that are rooted in your understanding of the context in which events happened.</p>
6	<p>Make considered judgements of sources.</p> <p>Consider the implications of the nature, origin and purpose of the source.</p> <p>Justify your opinion of the importance of different reasons.</p> <p>Draw on different views about the past to create your own understanding.</p> <p>Use contextual understanding in your judgements about the past.</p>
5	<p>Use and record a variety of sources for your research.</p> <p>Make judgements about the quality of your sources.</p> <p>Select precise, relevant information as needed for the task.</p> <p>Give your own interpretation of the past using evidence.</p> <p>Explain different interpretations of the past.</p> <p>Group reasons in to "causes" that explain historical events.</p> <p>Consider the nature, origin and purpose of a source and the impact it has on its message</p> <p>Compare the importance of different causes of an historical event.</p> <p>Use chronological understanding to put events in to their historical context.</p>
4	<p>Explain the message of a source using your own knowledge.</p> <p>Understand the message of a source.</p> <p>Write a detailed summary of a topic you have been studying.</p> <p>Compare different views about the past.</p> <p>Examine differences and similarities.</p> <p>Support descriptions of reasons with specific examples and evidence.</p>
3	<p>Summarise your research in to your own words.</p> <p>Link sources to your knowledge.</p>

	<p>Give some facts about a topic you have been studying. Identify two different views about the same topic. Use correct key terms relevant to the period of history. Give some reasons for historical events.</p>
2	<p>Ability to find some facts about an historical topic. Sort some events from the past on to a timeline</p>
1	<p>Knows some facts about history. Working towards putting some dates in the correct order. Working towards being able to find out facts about history.</p>