



## PREVENT STRATEGY

The Upper Wharfedale School Prevent Strategy has been written in response to and in line with government advice and forms part of the government's counter terrorism strategy which seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks or radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health.

All schools are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of the Upper Wharfedale Prevent strategy is to protect students from harm and to ensure they are taught in a way that is consistent with the law and British Values. To this end it acts to;

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

Students at the school participate in a curriculum that promotes active learning and develops critical thinking skills. The schools' focus on active learning and questioning enables students to explore social and emotional aspects of learning throughout the curriculum. The school actively promote diversity and shared values between the school communities, the national and global community. The school challenges all prejudices including Islamophobia and anti-Semitism recognising students who are at risk of isolation. The emphasis on pastoral care through rewards and sanctions, assemblies, PHSCE and enrichment activities ensure that the schools are safe places to learn and that anti bullying strategies minimise hate and prejudice based bullying. We seek justice for incidents of such bullying and uses restorative approaches to repair harm when caused.

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