

# Visual and Performing Arts Faculty



**EXTRA-CURRICULAR  
OPPORTUNITIES AT UPPER  
WHARFEDALE SCHOOL**

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# Why extra-curricular?

## Physical Education



It allows students to practice the skills previously learnt in lesson. It gets them ready for inter and intra-school competitions, promoting their independent learning skills as well as their leadership and coaching skills. It promotes pride for their school, and encourages support for each other.

## Art



Pupils need access to materials and workspace, extra time to complete projects (including work from other subjects sometimes) and time to experiment and pursue ideas of their own. They often produce some of their best work outside of the timetabled lesson.

## Performing Arts



In extra-curricular sessions our main aim is to enhance and expand on classroom learning. This could be practically or theoretically. We want pupils to engage and inspire to develop a love of performing arts and so increase their self-confidence, creativity and sense of achievement in and out of the classroom.

## Extra-Curricular Timetable for PE

	Lunch Time	After School
Monday	Year 7 and 8 club in sports hall	Trampoline club (spring term) Fixtures
Tuesday	Year 11 sport in sports hall Running club (autumn term)	Basketball club (autumn & spring term) Fixtures
Wednesday	Year 9 sport in sports hall Swim fit (autumn and spring term) "Just Dance" club (autumn and spring term)	Netball club (autumn and spring term) Rounders club (summer term) Fixtures
Thursday	Year 10 club in sports hall	Football club (autumn and Spring term) Cricket club (summer term) Fixtures
Friday	Year 7 and 8 club in sports hall Swim fit (autumn and spring term) Running club (summer term)	

\*Timetables are subject to change due to fixtures, other staff commitments and any other unforeseen circumstances

## Extra-Curricular Timetable for Art

	Morning Break	Lunch Time	After School
Monday	Open access to all year groups to finish off classwork or work on individual projects	<b>Year 10 and Year 11 coursework and projects</b>  Other students may use the Art room with individual permission	
Tuesday	Open access to all year groups to finish off classwork or work on individual projects	<b>Year 10 and Year 11 coursework and projects</b>  Other students may use the Art room with individual permission	<b>Year 10 and Year 11 coursework and projects</b>
Wednesday	Open access to all year groups to finish off classwork or work on individual projects	<b>Year 10 and Year 11 coursework and projects</b>  Other students may use the Art room with individual permission	
Thursday	Open access to all year groups to finish off classwork or work on individual projects	<b>Year 10 and Year 11 coursework and projects</b>  Other students may use the Art room with individual permission	
Friday	Open access to all year groups to finish off classwork or work on individual projects	<b>Year 10 and Year 11 coursework and projects</b>  Other students may use the Art room with individual permission	

\*Timetables are subject to change due to other staff commitments and any unforeseen circumstances

## Extra-Curricular Timetable for Performing Arts

	Lunch Time	After School
Monday	MUSIC: year 11 coursework/revision	
Tuesday	MUSIC: year 11 coursework/revision (Autumn – choir)	MUSIC: DofE band
Wednesday	MUSIC: (Summer – DofE) PERFORMING ARTS: (Spring School musical)	MUSIC/PERFORMING ARTS: Yr 10 and 11 revision/coursework.
Thursday	MUSIC: year 11 coursework/revision (Autumn - spring Leads – school musical)	PERFORMING ARTS SCHOOL SHOW 3.30 - 4.30 (Spring 3.30-5.30)
Friday	MUSIC: year 11 coursework/revision	

\*Timetables are subject to change due to other staff commitments and any unforeseen circumstances

# Our Aim

## Physical Education



Physical Education gives students an understanding of fitness and health, and safe exercise. We challenge the students to show fine skills and their correct application. It provides competition, teamwork, and communication skills as well as building self-esteem and confidence.

## Art



Art, craft and design embody some of the highest forms of human creativity. Art and design education seeks to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design

## Performing Arts



In performing arts we aim to encourage personal development through practical participation and performance in a range of performing arts disciplines. We want to give learners a wider understanding and appreciation of performing arts and give learners the opportunity to develop a range of skills, techniques and personal attributes.

## Who we are and our vision

- Our faculty is all about being creative. We want to allow students to express themselves, to gain confidence when working with others. To show skill, in small complex environments and in large open spaces. To communicate ideas and allow others the opportunity to “show off”. We build self-esteem and encourage every student to have a positive image of themselves by creating a supportive and inclusive classroom where students are not afraid to make mistakes. We push students out of their comfort zone, promoting British values such as sportsmanship and preparing students for the competitive environment of post school life.
- The purpose of this booklet is to show students where the opportunities are to continue their experiences of Visual and Performing Arts outside of Curriculum time.

## Contact Us

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